

Human Trafficking: Continuum of Action

From *A Matter of Spirit (AMOS) issue on Human Trafficking* available at: www.ipjc.org/journal/fall03/index.htm

| Awareness | Involvement | Leadership |
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| Read an article about human trafficking. | Share an article or the issue of AMOS on human trafficking with another person. Discuss what you learned. | Make an article or resources on human trafficking available at your church, mosque, temple or work. |
| Watch a DVD from IPJC with family or friends. www.ipjc.org | Reflect and discuss your feelings, questions and hopes for those who are victims of trafficking. | Write a short review or recommendation on the video. Organize a church, mosque, temple or community showing of the video. |
| Visit one or more websites and follow one story or issue. Download the curriculum: www.freetheslaves.net . | Send a copy of the curriculum to a teacher you know or to your child's social studies teacher. | Offer to be a support person or volunteer for a school or classroom project on trafficking of persons. |
| Research through the internet, church, mosque, temple or government agency one group that works on the issue of trafficking of persons. | Volunteer with, or make a donation to one group addressing trafficking of persons. | Have your church, mosque, temple, community group or family support an organization addressing trafficking of persons. |
| Become familiar with the United Nations Resolution on Trafficking of Persons (2000). | Write a letter to your Senator asking for the U.S. to ratify the UN resolution without reservations. | Coordinate a church, mosque, temple or community call in or letter campaign. |
| Be aware of legislation to end human trafficking through prevention, protection or prosecution and pending immigration legislation. | Contact your Congressperson to support legislation that will address root causes and assist trafficking victims: ipjc.org . | Post a sample letter in your place of worship or at school. |
| Watch for media coverage on trafficking and the demand for trafficking of persons. Set up a Google Alert. | Ask your church mosque, temple or denominational newspaper to run a story on the trafficking of persons. | Explore any possible sister church/mosque/temple/agency/city relationships that might address trafficking of persons. |
| Discover the local, regional and national resources on ending trafficking and the demand for trafficking of persons. | Contact organizations for materials, speakers, workshops. www.ipjc.org www.unanima-international.org | Form a committee or ask your church, mosque, temple or social concerns group to consider hosting a speaker or workshop. |
| Be familiar with options for charity (direct service for victims) and for justice (addressing the root causes) regarding trafficking of persons. | Take one action to support victims. Take one action for advocacy that addresses the systems that affect trafficking of persons. | Invite others to join you in your action. Support or start a safe house for trafficked women. Post this action guide where others will see it. |
| After further study, reflect on whether any practice at your place of work or in your purchasing could in any way have a link to the trafficking of persons for sweatshops, prostitution or servitude. | Identify one purchasing practice you will change or one question you will pose at your work place related to sweatshops or Fair Trade goods. | Suggest your work place support fair-trade products. Provide a speaker, panel or forum on the issue of trafficking of persons. |
| Consider where or how government, military intervention or economic policies can have a correlation to the trafficking of persons. | Ask people that you know who have worked with or served in the military what their experience has been. | Identify and support groups that monitor or research trafficking issues and related military and economic policy. |

